

## WRITING MEASURABLE GOALS AND OBJECTIVES

| <b>LEARNER PERFORMANCE</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>QUALITY</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>CRITERIA</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>CONDITIONS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <ul style="list-style-type: none"> <li>• Alphabetize</li> <li>• Answer</li> <li>• Arrange</li> <li>• Ask</li> <li>• Bring</li> <li>• Chart</li> <li>• Choose</li> <li>• Compare</li> <li>• Compile</li> <li>• Complete</li> <li>• Compose</li> <li>• Contrast</li> <li>• Contribute</li> <li>• Correct count</li> <li>• Create</li> <li>• Decode</li> <li>• Define</li> <li>• Demonstrate</li> <li>• Describe</li> <li>• Determine</li> <li>• Differentiate</li> <li>• Discriminate</li> <li>• Does not ____</li> <li>• Edit</li> <li>• Explain</li> <li>• Follow</li> <li>• Generate</li> <li>• Give</li> <li>• Greet</li> </ul> | <ul style="list-style-type: none"> <li>• Identify</li> <li>• Include</li> <li>• Initiate</li> <li>• Imitate</li> <li>• Label</li> <li>• List</li> <li>• Maintain</li> <li>• Make</li> <li>• Match</li> <li>• Name</li> <li>• Organize</li> <li>• Outline</li> <li>• Paraphrase</li> <li>• Point</li> <li>• Pronounce</li> <li>• Provide</li> <li>• Read</li> <li>• Record</li> <li>• Retell</li> <li>• Say</li> <li>• Select</li> <li>• Self correct</li> <li>• Share</li> <li>• Solve</li> <li>• Speak</li> <li>• Spell</li> <li>• Summarize</li> <li>• Type</li> <li>• Volunteer</li> </ul> | <ul style="list-style-type: none"> <li>• Independently</li> <li>• With prompting               <ul style="list-style-type: none"> <li>– Verbal</li> <li>– Visual</li> <li>– Physical</li> <li>– Gestural</li> <li>– Limited</li> </ul> </li> <li>• In the correct order</li> <li>• With correct capitalization</li> <li>• With correct punctuation of periods, questions marks, commas...</li> <li>• With a main idea and (#) of supporting details</li> <li>• Legibly</li> <li>• Without assistance</li> <li>• With minimal assistance</li> <li>• Instantly and correctly</li> <li>• On the first attempt</li> <li>• At a level judged satisfactory by teacher</li> <li>• With no more than one redirection</li> <li>• With a score of ____ from the ____ grade writing rubric</li> </ul> | <p><b>Frequency</b></p> <ul style="list-style-type: none"> <li>• __ x each day</li> <li>• __ x in __ minutes each day</li> <li>• __ consecutive days</li> <li>• Fewer than __ minutes each week</li> <li>• Whenever it appears</li> </ul> <p><b>Duration</b></p> <ul style="list-style-type: none"> <li>• For __ minutes</li> <li>• For __ repetitions in __ (amount of time)</li> </ul> <p><b>Accuracy</b></p> <ul style="list-style-type: none"> <li>• __% of the time</li> <li>• __ our of __ trials</li> <li>• No more than __ errors</li> <li>• With __ errors</li> <li>• No more than random error (define)</li> </ul> <p><b>Latency/Speed</b></p> <ul style="list-style-type: none"> <li>• __ words per minute</li> <li>• __ letters per minute</li> <li>• In less than __ minute</li> <li>• __ seconds or less</li> <li>• __ Complete work in __ minutes</li> <li>• Within __ minutes of a verbal prompt</li> </ul> <p><b>Intensity</b></p> <p>With __ pounds of pressure/force</p> | <p><b>Location</b></p> <ul style="list-style-type: none"> <li>• During lunch</li> <li>• In a large group</li> <li>• In a small group</li> <li>• In a 1:1 setting</li> <li>• During free/play time</li> <li>• Across environments</li> <li>• During time readings</li> <li>• In a sharing routine</li> <li>• In the community</li> </ul> <p><b>Givens</b></p> <ul style="list-style-type: none"> <li>• Given __ paragraphs</li> <li>• Given pictures</li> <li>• Given unfamiliar material</li> <li>• Given words or letters</li> <li>• Given a topic</li> <li>• Given a story starter</li> <li>• Given CVC words</li> <li>• Given a calculator</li> <li>• Given a model</li> <li>• Given a writing prompt</li> </ul> <p><b>Misc</b></p> <ul style="list-style-type: none"> <li>• With typical peers</li> <li>• With adults</li> <li>• With __ software (do not use brand names)</li> <li>• With __ grade vocabulary</li> <li>• With two hands</li> <li>• With L/R hand</li> <li>• With a (#) key hit sequence through use of __ (AT)</li> <li>• Through use of __ strategy/behavior</li> <li>• In (type of) writing</li> <li>• In (grade level) test/material</li> </ul> |
| <div style="border: 1px solid black; padding: 5px;"> <p><b>NON-MEASURABLE:</b> comprehend, Enjoy, feel, increase (from what to what?), know listen, learn, manipulate (how?), participate (how?). realize. understand</p> </div>                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |