
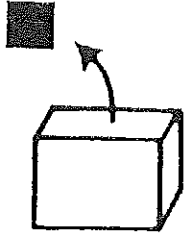


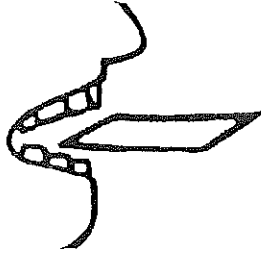





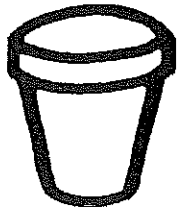
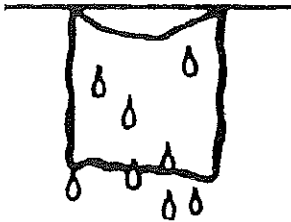


Target Sound: Final /t/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____


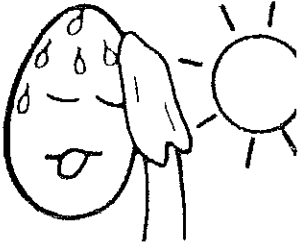
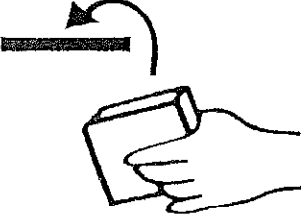
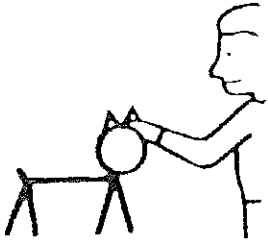
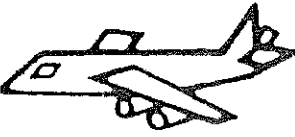
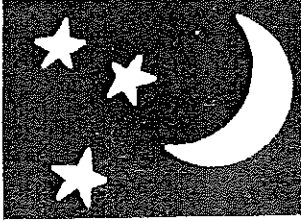
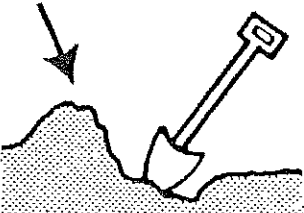
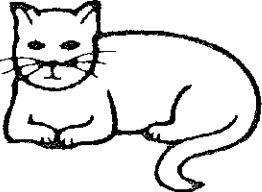
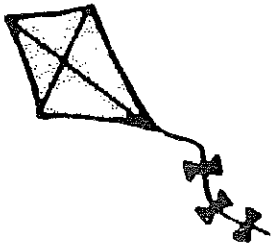
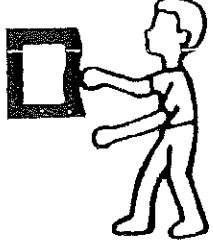
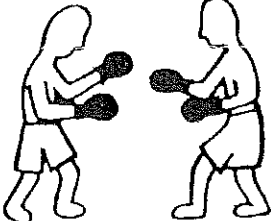
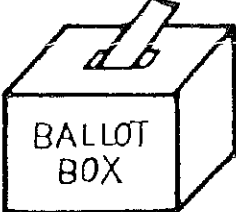
<p>eat</p> 	<p>out</p> 	<p>eight</p> 
<p>bat</p> 	<p>bite</p> 	<p>boat</p> 
<p>boot</p> 	<p>hat</p> 	<p>fat</p> 
<p>foot</p> 	<p>pot</p> 	<p>wet</p> 

Name _____ Date _____ Parent's Signature _____

Target Sound: Final /t/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____


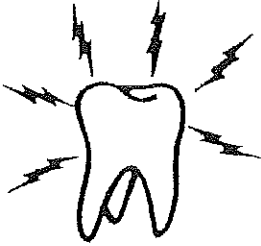

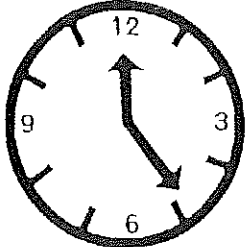
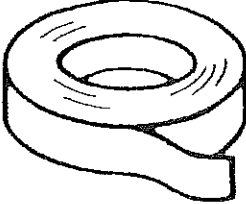
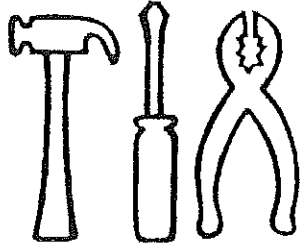
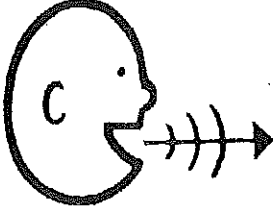
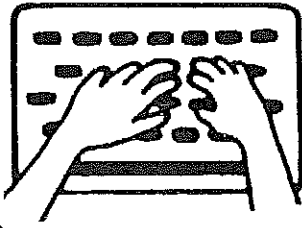
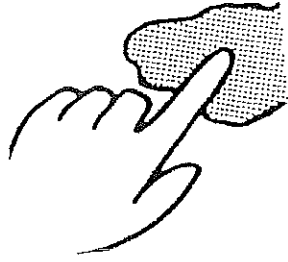
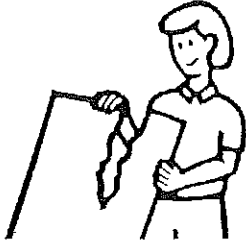
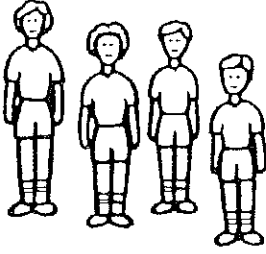
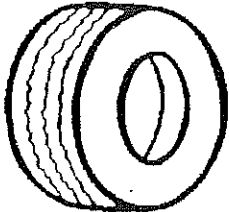
<p>rat</p> 	<p>hot</p> 	<p>put</p> 
<p>pet</p> 	<p>jet</p> 	<p>night</p> 
<p>dirt</p> 	<p>cat</p> 	<p>kite</p> 
<p>hit</p> 	<p>fight</p> 	<p>vote</p> 



Target Sound: Initial /t/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____





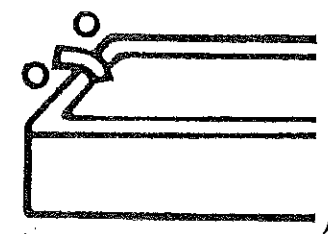
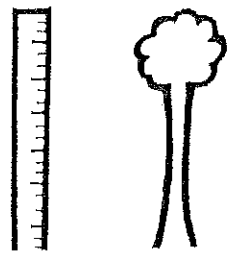
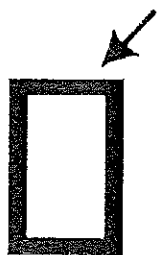


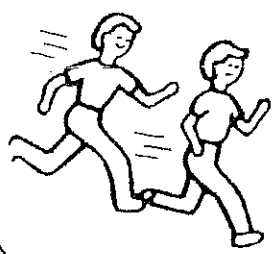
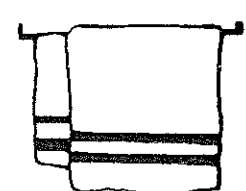
<p>tongue</p> 	<p>tooth</p> 	<p>teeth</p> 
<p>time</p> 	<p>tape</p> 	<p>tools</p> 
<p>talk</p> 	<p>type</p> 	<p>touch</p> 
<p>tear</p> 	<p>team</p> 	<p>tire</p> 

Name _____ Date _____ Parent's Signature _____

Target Sound: Initial /t/ Words

Practice the target sound at the level checked below:

- Read the words for 1-2 minutes while the student *listens*.
- Say each word as you point to the picture and have the student *repeat* it.
- Have the student *name* each picture.
- Have the student use each word in a *sentence*.
- Other instructions: _____

<p>toe</p> 	<p>two</p> 	<p>tie</p> 
<p>T</p> 	<p>tub</p> 	<p>tall</p> 
<p>top</p> 	<p>ten</p> 	<p>tail</p> 
<p>tag</p> 	<p>towel</p> 	<p>toys</p> 