

**Age Appropriate**

✿ Skills and behaviors that are typical of same age peers

-Example: A four year old interacts with preferred playmates while a three-year-old may choose to play alone.

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**Immediate Foundational Skills**

✿ Skills that precede the age appropriate functioning

-Example: Children cruise holding onto furniture before they walk alone.

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**Foundational Skills**

✿ Prerequisite skills for higher levels of functioning

-Example: Using a spoon requires the prerequisite skill of hand strength and grasp.

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