

**Definitions for Outcome Ratings:  
For Use with the Child Outcomes Summary Form (COSF)**

Overall Age-Appropriate	<b>Completely means:</b>	<b>7</b>	<ul style="list-style-type: none"> <li>• Child shows functioning expected for his or her age in <b>all or almost all everyday situations</b> that are part of the child's life. Functioning is considered <b>appropriate</b> for his or her age.</li> <li>• No one has any concerns about the child's functioning in this outcome area.</li> </ul>
		<b>6</b>	<ul style="list-style-type: none"> <li>• Child's functioning generally is considered <b>appropriate</b> for his or her age but there are <b>some significant concerns</b> about the child's functioning in this outcome area. These concerns are substantial enough to suggest monitoring or possible additional support.</li> <li>• Although age-appropriate, the child's functioning may border on not keeping pace with age expectations.</li> </ul>
Overall Not Age-Appropriate	<b>Somewhat means:</b>	<b>5</b>	<ul style="list-style-type: none"> <li>• Child shows functioning expected for his or her age <b>some of the time and/or in some settings and situations</b>. Child's functioning is a mix of age-appropriate and not age-appropriate behaviors and skills.</li> <li>• Child's functioning might be described as like that of a <b>slightly younger child*</b>.</li> </ul>
		<b>4</b>	<ul style="list-style-type: none"> <li>• Child shows occasional age-appropriate functioning across settings and situations. More functioning is <b>not</b> age-appropriate than age-appropriate.</li> </ul>
	<b>Nearly means:</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Child does <b>not yet</b> show functioning expected of a child of his or her age in any situation.</li> <li>• Child uses <b>immediate foundational skills</b>, most or all of the time, across settings and situations. Immediate foundational skills are the skills upon which to build age-appropriate functioning.</li> <li>• Functioning might be described as like that of a <b>younger child*</b>.</li> </ul>
		<b>2</b>	<ul style="list-style-type: none"> <li>• Child occasionally uses <b>immediate foundational skills</b> across settings and situations. More functioning reflects skills that are <b>not</b> immediate foundational than are immediate foundational.</li> </ul>
	<b>Not yet means:</b>	<b>1</b>	<ul style="list-style-type: none"> <li>• Child does <b>not yet</b> show functioning expected of a child his or her age in any situation.</li> <li>• Child's functioning does <b>not yet include immediate foundational skills</b> upon which to build age-appropriate functioning.</li> <li>• Child functioning reflects skills that developmentally come before immediate foundational skills.</li> <li>• Child's functioning might be described as like that of a <b>much younger child*</b>.</li> </ul>

\* The characterization of functioning like a younger child only will apply to some children receiving special services, such as children with developmental delays.

